

March 25, 1985

LB 117, 415

PRESIDENT: The Vickers amendment is adopted. Now back to the bill. Anything further on the bill, Mr. Clerk?

CLERK: No, nothing further.

PRESIDENT: Senator Haberman.

SENATOR HABERMAN: Mr. President, members of the body, I move to advance LB 117.

PRESIDENT: Motion is to advance LB 117. Senator Higgins, do you wish to speak on the motion to advance? Senator Higgins, the motion is to advance the bill. Do you wish...Is there further discussion? If not, all those in favor of advancing the bill vote yes, opposed vote no. Have you all voted? Record the vote.

CLERK: 34 ayes, 0 nays on the motion to advance LB 117, Mr. President.

PRESIDENT: LB 117 is advanced. We are going to skip over LB 130 since Senator Marsh is absent. LB 415.

CLERK: 415, offered by the Education Committee and signed by its members. (Read title.) The bill was read on January 18, referred to Education, advanced to General File. I have no amendments to the bill.

PRESIDENT: Very well. Senator Vickers, Chairman of the Education Committee. Senator Vickers.

SENATOR VICKERS: Mr. President, members, LB 415, for those of you that were here last year, is a very similar bill to LB 568 of a year ago. What LB 415 attempts to do is to recognize, through the state aid mechanism that we have to provide money to the school districts, that it does cost more to provide vocational training and particularly for different levels of vocational training. It sets up a mechanism whereby the vocational training is broken down in three different levels, based on the amount of expenditures a local school district has to go through in order to provide that vocational training, and then weights the students according to the formula in the bill that provides more money to those districts that have the students in those more expensive vocational programs. The concept behind it is one that says that we do need to train people